Badgers Class Weekly Newsletter



Spring Term 4 - Week 1



		Key information -
Monday	s e k	All reading books and reading records to be returned to chool. Reading records will be checked for 5 reading entries plus holiday reading entries which should be signed by an adult – thank you. New reading books will be issued today.
Tuesday	- N	Aiss Richardson is teaching for the day.
		'E lesson- children to come to school dressed in their PE it.
Wednesday	V	Holiday homework to be returned today. New homework vill be handed out. Times Tables Rockstars accounts will also be checked today for times tables homework.
		3pm - 5pm Chocolate Bingo/Beetle Drive Night-
	f	E6 per child
Thursday		'E lesson- children to come to school dressed in their PE it.
Friday	(S - F	ittle Wandle reading scheme books will be issued today. This is only for the children that are on the Little Wandle cheme.) All children on this scheme need to bring in their eading record books daily – thank you. The lesson-children to come to school dressed in their PE cit.

This week's learning:

<u>Subject</u>	Overview	
English	We will be completing our 1 st person narratives linked to the text – 'The Great Kapok Tree'.	
Maths	Dividing 2- and 3-digit numbers Correspondence problems	
Science	To explore the role of flowers in pollination.	
PE	1) PB challenge: Combining 3 jumps to see distance travelled.	
	2) Hockey - develop technique and move with a ball keeping it under close control.	
Computing	To identify that sound can be recorded.	
RE	What is the Trinity? End of unit assessment.	
French	To count to 50 in French.	
PSHE	How we manage feelings – end of unit assessment.	
Music	To improve and perform a piece of music based around ostinato.	

Week 6 Attendance

We came 2nd in the school with 91.33%, POOR!

This week's spellings:

Homophones: two, too, to, there, their, they're, write, right, peace, piece

Times Tables:

Children should use Times Tables Rockstars. Their username and password are in their reading records. <u>https://ttrockstars.com/</u>